

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	Crestwood School
Pupils in school	895
Proportion of disadvantaged pupils	33.8%
Pupil premium allocation this academic year	£275,000
Academic year or years covered by statement	2020/21
Publish date	October 2020 (COVID Review Jan 2021)
Review date	October 2021
Statement authorised by	Giles Smith
Pupil premium lead	Giles Smith
Governor lead	Donna Wharton

Disadvantaged pupil performance overview for last academic year

Progress 8	+0.06
Ebacc entry	17 (32%)
Attainment 8	44.98
% Grade 5+ in English and maths	40.7%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and Maths 5+ scores for similar schools	Sept 21
Other	Improve attendance to national average (COVID impact taken into account)	Sept 21
Ebacc entry	Improve outcomes of those entered for EBacc in line with similar schools	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Embed 'GRIT' (Growth, Resilience, Independent Task) and 'Feedback' in all lessons by Spring term 2021 – part of the 'big 4' Invictus T&L focus for 2020-21
Priority 2	Year 11 'Period 7 Intervention' for all students to aid 'catch up curriculum'
Barriers to learning these priorities address	Upskilling teaching staff to provide in lesson intervention strategies, with a focus on PP students, raising expectations and levels of GRIT, necessary for exam success
Projected spending	£1500

Targeted academic support for current academic year

Measure	Activity
Priority 1	Academic mentoring: Employ academic mentor to coordinate: <ul style="list-style-type: none"> - 'KS3 Champions' WGR - under performing/disengaged KS4 students' DBR + SLT - 'Aspire' programme SKN - 'Careers' LDR - Science graduate TA JWI
Priority 2	My Maths targeted intervention for high ability underachieving PP boys (part funded by National Mentoring Programme)
Barriers to learning these priorities address	Low levels of parental support/engagement influencing low outcomes and attendance.
Projected spending	£35000

Wider strategies for current academic year

Measure	Activity
Priority 1	Embed NSBC free breakfasts in Breakfast Club and form time bagels to reduce hunger, improve health and raise concentration levels
Priority 2	Transform 'Heathy Eating' by leaving Dudley Catering Services. Provide higher quality, more nutritious and better value food for all students. Bring in a cashless system.
Barriers to learning these priorities address	
Projected spending	£2000 for bagels (once funding finished in January. Cost for cashless system: £3000-£5000. All other associated

Measure	Activity
	costs for leave DCS will not be funded from the PP budget. ASO and HQ to monitor.

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development of PP T&L	Use of INSET, 'T&L Mondays' and supporting resources to improve provisions in lessons (evidenced in HC's, focus days and observations)
Targeted support	Ensuring enough higher ability PP boys achieve minimum government expected grade in maths	Maths leads to identify PP students for one to one and group My Tutor online tutoring support programme and track academic progress
Wider strategies	Engaging the families facing most challenges	Parental engagement evening, school revision programme, improved mock exam provisions and communication between all stakeholders

Review: last year's aims and outcomes

Aim	Outcome
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Achieved
Achieve national average for attainment for disadvantaged pupils	Achieved, but all grades were based on CAG in 2020.
Achieve average English and maths 5+ scores for similar schools	Achieved

RADY uplift across MAT for all PP students in Year 7 once GL assessments are completed (GL assessment have been used to generate targets for Year 7 due to the cancellation of SATs tests)

*Due to COVID, our main priority for students from a disadvantaged background during lockdown has been to provide laptops and technical support to access virtual learning, provide high quality virtual teaching and learning, provide regular pastoral contact and support and ensure free school meal payments are paid directly into parents/carers bank account.