

Subject area: Year 11 Mathematics – Higher (Stage 11)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Higher: Investigating Properties of Shapes Calculating Solving Equations and Inequalities 1	Higher: Mathematical Movement I Algebraic Proficiency: tinkering Proportional Reasoning Pattern Sniffing Solving Equations and Inequalities 2	Higher: Algebraic Proficiency: visualising I Analysing Statistics Algebraic Proficiency: visualising II Mathematical Movement II	Higher: Revision of key concepts as identified from assessments	Higher: Revision of key concepts as identified from assessments	
Assessment	4 BAM Tests	1 BAM Test GCSE Exam Mock 1 – November (1 Paper)	2 BAM Tests GCSE Exam Mock 2 – January (3 Papers)	GCSE Exam Mock 3 – March (2 or 3 Papers)	GCSE Exam (3 Papers)	
Homework	homework including half size practice paper per week	homework including half size practice paper per week	homework including full size practice paper per week	homework including full size practice paper per week		



Building on prior learning	Key points for the year will include:				
	Simplify surds, including rationalising the denominator of a surd expression				
	Manipulate quadratic expressions by completing the square				
	Deduce roots and turning points of quadratic functions				
	Understand the concept of an instantaneous rate of change				
	Sketch translations and reflections of given functions				
	Solve quadratic inequalities in one variable				
	Use the sine and cosine rules to solve problems				
Enrichment within	Lunchtime Maths Masterclass to support students aiming for grade 8/9 and prepare for A-Level Maths.				
the Curriculum					
Extracurricular	Lunchtime support offered where students require extra help.				
opportunities	After school intervention and revision sessions.				
Positive impacting on personal development (SMSC)	In Maths lessons students are always encouraged to delve deeper into their understanding of				
	Mathematics and how it relates to the world around them.				
	Problem solving skills and teamwork are fundamental to Mathematics, through creative thinking,				
	discussion, explaining and presenting ideas. Students are always encouraged to develop their				
	Mathematical reasoning skills, communicating with others and explaining concepts to each other. Self and				
	peer reviewing are very important to enable students to have an accurate grasp of where they are and				
	how they need to improve.				
Preparing for the next	Development of topics in the areas of Number, Ratio and Proportion, Algebra, Geometry and Statistics.				
stage of					
education					

	Check student planner / SPACE for Maths homework and support them with this. Access to commercial websites, have many resources and videos for you to help support your child's learning and revision for assessments. Numeracy can be developed adding totals during a supermarket shop, working with percentages in shop sales etc.
	Useful Websites:
	Corbettmaths- www.corbettmaths.com
Ways to support your child's learning	Mymaths- https://www.mymaths.co.uk/
	BBC Bitesize- https://www.bbc.co.uk/bitesize/examspecs/z9p3mnb
	Mathsgenie- https://www.mathsgenie.co.uk/gcse.html
	Mathsbot- https://mathsbot.com/
	Maths Made Easy- https://mathsmadeeasy.co.uk/
	On Maths- https://www.onmaths.com/
	Exam Solutions- https://www.examsolutions.net/gcse-maths/
	Study Maths- https://studymaths.co.uk/