

Subject area: Year 11 Mathematics Foundation (Stage 10 Lite)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|---|---|--|---|---|----------|
| Topics | Foundation: Investigating Properties of Shapes Calculating Solving Equations and Inequalities I Mathematical Movement I | Foundation: Algebraic Proficiency: tinkering Proportional Reasoning Pattern Sniffing Calculating Space Exploring Fractions, Decimals and Percentages Algebraic Proficiency: visualising | Foundation: • Solving Equations and Inequalities II • Analysing Statistics • Mathematical Movement II | Foundation: Revision of key concepts as identified from assessments | Foundation: Revision of key concepts as identified from assessments | |
| Assessment | 1 BAM Test | 2 BAM Tests GCSE Exam Mock 1 – November (1 Paper) | 2 BAM Tests GCSE Exam Mock 2 – January (3 Papers) | GCSE Exam Mock 3 – March (2 or 3 Papers) | GCSE Exam (3 Papers) | |
| Homework | 90 minute homework including half size practice paper per week | 90 minute homework including half size practice paper per week | 90 minute homework including full size practice paper per week | 90 minute homework including full size practice paper per week | | |



| | Key points for the year will include: | | | | |
|---------------------------|--|--|--|--|--|
| | Solve problems involving direct and inverse proportion | | | | |
| Building on prior | Solve quadratic equations by factorising | | | | |
| | Apply trigonometry in two dimensions | | | | |
| learning | Calculate volumes of spheres, cones and pyramids | | | | |
| | Understand and use vectors | | | | |
| Enrichment within | Lunchtime Maths Masterclass to support students aiming for grade 8/9 and prepare for A-Level Maths | | | | |
| the Curriculum | | | | | |
| Extracurricular | Lunchtime support offered where students require extra help. | | | | |
| opportunities | After school intervention and revision sessions. | | | | |
| Positive | In Maths lessons students are always encouraged to delve deeper into their understanding of | | | | |
| | Mathematics and how it relates to the world around them. | | | | |
| impacting on personal | Problem solving skills and teamwork are fundamental to Mathematics, through creative thinking, | | | | |
| development | discussion, explaining and presenting ideas. Students are always encouraged to develop their | | | | |
| (SMSC) | Mathematical reasoning skills, communicating with others and explaining concepts to each other. Self and | | | | |
| | peer reviewing are very important to enable students to have an accurate grasp of where they are and | | | | |
| | how they need to improve. | | | | |
| Preparing for the next | Development of topics in the areas of Number, Ratio and Proportion, Algebra, Geometry and Statistics. | | | | |
| stage of | | | | | |
| education | | | | | |

| Ways to support your child's learning | Check student planner / SPACE for Maths homework and support them with this. Access to commercial websites, have many resources and videos for you to help support your child's learning and revision for assessments. Numeracy can be developed adding totals during a supermarket shop, working with percentages in shop sales etc. Useful Websites: Corbettmaths- www.corbettmaths.com Mymaths- https://www.mymaths.co.uk/ BBC Bitesize- https://www.bbc.co.uk/bitesize/examspecs/z9p3mnb Mathsgenie- https://www.mathsgenie.co.uk/gcse.html Mathsbot- https://mathsbot.com/ Maths Made Easy- https://mathsmadeeasy.co.uk/ On Maths- https://www.onmaths.com/ Exam Solutions- https://www.examsolutions.net/gcse-maths/ Study Maths- https://studymaths.co.uk/ |
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