

## Subject area: Year 7 Mathematics (Stage 6)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Numbers and the Number System  Checking, Approximating and Estimating  Calculating	Calculating:Division  Visualising and Constructing  Investigating Properties of Shapes	Algebraic Proficiency:using formulae  Exploring Fractions, Decimals and Percentages  Proportional Reasoning  Pattern Sniffing	Measuring Space Investigating Angles  Calculating Fractions, Decimals and Percentages	Solving Equations And Inequalities  Calculating Space  Mathematical Movement	Presentation of Data  Measuring Data  Revision of key concepts as identified from assessments
Assessment	1 BAM Test	1 BAM Test	4 BAM Tests	4 BAM Tests	2 BAM Tests	Full assessment (2 exam papers) to cover all topics. 1 BAM Test
H/W	45 – 60 minute homework per week	45 – 60 minute homework per week	45 – 60 minute homework per week	45 – 60 minute homework per week	45 – 60 minute homework per week	45 – 60 minute homework per week

	Key points for the year will include:				
Building on	• Multiply and divide numbers with up to three decimal places by 10, 100, and 1000				
prior	Use long division to divide numbers up to four digits by a two-digit number				
learning	Use simple formulae expressed in words				
	Generate and describe linear number sequences				
	Use simple ratio to compare quantities				
	Write a fraction in its lowest terms by cancelling common factors				
	Add and subtract fractions and mixed numbers with different denominators				
	Multiply pairs of fractions in simple cases				
	Find percentages of quantities				
	• Solve missing angle problems involving triangles, quadrilaterals, angles at a point and angles on a				
	straight line				
	Calculate the volume of cubes and cuboids				
	Use coordinates in all four quadrants				
	Calculate and interpret the mean as an average of a set of discrete data				
Enrichment within	National Mathematics Challenge for students who show very good problem solving skills.				
the Curriculum					
Extracurricular	Lunchtime support offered where students require extra help.				
opportunities					
Positive	In Maths lessons students are always encouraged to delve deeper into their understanding of				
impacting on personal	Mathematics and how it relates to the world around them.				
development	Problem solving skills and teamwork are fundamental to Mathematics, through creative thinking,				
(SMSC)	discussion, explaining and presenting ideas. Students are always encouraged to develop their				
	Mathematical reasoning skills, communicating with others and explaining concepts to each other. Self				
	and peer reviewing are very important to enable students to have an accurate grasp of where they are				
	and how they need to improve.				
Preparing for	Development of topics in the areas of Number, Ratio and Proportion, Algebra, Geometry and Statistics.				



Ways to support your child's learning

## **Curriculum Overview**

Check student planner / SPACE for Maths homework and support them with this. Access to commercial websites, have many resources and videos for you to help

support your child's learning and revision for assessments.

Numeracy can be developed adding totals during a supermarket shop, working with percentages in shop sales etc.

**Useful Websites:** 

Corbettmaths- <a href="https://www.mymaths.co.uk/">www.corbettmaths.com</a>
Mymaths- <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a>

BBC Bitesize- <a href="https://www.bbc.co.uk/bitesize/examspecs/z9p3mnb">https://www.bbc.co.uk/bitesize/examspecs/z9p3mnb</a>

Mathsgenie- <a href="https://www.mathsgenie.co.uk/gcse.html">https://www.mathsgenie.co.uk/gcse.html</a>

Mathsbot- <a href="https://mathsbot.com/">https://mathsbot.com/</a>

Maths Made Easy- <a href="https://mathsmadeeasy.co.uk/">https://mathsmadeeasy.co.uk/</a>

On Maths- <a href="https://www.onmaths.com/">https://www.onmaths.com/</a>

**Exam Solutions**- <a href="https://www.examsolutions.net/gcse-maths/">https://www.examsolutions.net/gcse-maths/</a>

Study Maths- <a href="https://studymaths.co.uk/">https://studymaths.co.uk/</a>