

**Subject area: Art and Design Year 7**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	<p><b><u>Skills Workshop</u></b> Formal elements Develop knowledge and understanding of the formal elements in Art</p> <p><b>Create:</b> Drawing from observation</p> <p>Explore line, tone and mark making</p> <p>2D pieces of work which apply skills using pencil/pen/charcoal</p> <p>Karl Blossfeldt – photography and Observational drawing</p>	<p><b><u>Skills Workshop</u></b> Formal elements Perspective using single point and two-point perspective Basic colour theory</p> <p><b>Create:</b> Proportions of the face</p> <p>Colour wheel blend and mix colours to create tints and shades Introduction to 2D abstract painting</p> <p>Picasso Blossfeldt - monoprinting</p>	<p><b><u>Skills Workshops</u></b> Formal elements Basic colour theory Introduction to 3D form</p> <p><b>Create:</b> Blend and mix colours to create tints and shades</p> <p>Kinetic sculpture Calder Tinguely</p>	<p><b><u>Colour Workshop</u></b> Formal elements Development of 3D form and shape Abstract Art, colour shape and pattern</p> <p><b>Create:</b> 2D abstract drawing and painting</p> <p>Kinetic sculpture Calder Tinguely</p> <p>Kandinsky Delaunay Aboriginal Art Carolee Clark</p>	<p><b><u>Design for 3D</u></b> Develop knowledge and understanding of Tribal Art</p> <p>2D drawing and research</p> <p><b>Create:</b> Observational drawing of masks</p> <p>Design mask</p> <p>African Art Aboriginal Art</p>	<p><b><u>Cross Curricular</u></b> Develop knowledge and understanding of Tribal Art</p> <p><b>Create</b> 3D construction in cardboard and Modroc</p> <p>Cross curricular performing arts projects</p> <p>African Art Aboriginal Art</p>
<b>Assessment</b>	Baseline Test – drawing and tone	Perspective drawing Portrait drawing Colour theory	Colour theory Sculpture	2D abstract painting/pastel piece	Research Page 3D mask design	3D Mask
<b>Arts Mark</b>	Promotes arts and culture Engaging students in new skills Ensure all students can access learning and practical lessons Enables a diverse curriculum	Promotes arts and culture Engaging students in new skills Ensure all students can access learning and practical lessons Enables a diverse curriculum	Promotes arts and culture Engaging students in new skills Ensure all students can access learning and practical lessons	Promotes arts within the curriculum Engaging students in new skills Ensure all students can access learning and practical lessons Develop knowledge and understanding of different cultures and art traditions	Promotes arts within the curriculum Engaging students in new skills Ensure all students can access learning and practical lessons Develop knowledge and understanding of different cultures and art traditions	Promotes arts and culture Engaging students in new skills Ensure all students can access learning and practical lessons Develop knowledge and understanding of different cultures and art traditions

<b>Building on prior learning</b>	Students in KS2 have a varied Art curriculum. Therefore, students are tested to assess prior knowledge. They will build on knowledge and understanding of formal elements and develop practical skills already acquired at KS2.					
<b>Enrichment within the Curriculum</b>	Cross-curricular links with Performing Arts Department Students will be able to develop their own ideas and practical work taking inspiration from a range of artists, craftspeople and designers.					
<b>Extracurricular opportunities</b>	Art Ambassador role Art club Art trip Joint projects or cross curricular learning					
<b>Positive impacting on personal development (SMSC)</b>	Students are encouraged to explore different opinions, ideas and values through their art and looking at other artists. They share good practice with others and create a positive environment which helps develop self-confidence and independent thinking. Students will understand the cultural context of Art and how it can have symbolic meaning.					
<b>Preparing for the next stage of education</b>	Students will be expected to apply the formal elements developed in year 7 to their work in Year 8. Wider knowledge and understanding of artists will be enhanced and studied in later years.					
<b>Ways to support your child's learning</b>	Provide your child with shading pencils and a sketchbook to practise at home Encourage drawing from different objects Use technology to support Art and creative ideas – software and apps Looking at comics and other source materials Visit galleries and museums					
Visits and trips Websites / books / papers / magazines TV/Films Blogs/ podcasts	Pinterest app has a vast range of art ideas The Guardian app also has sections on The Arts BMAG Ikon gallery – has family days and workshops					