**Subject area: Art and Design Year 7**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Skills Workshop** Formal elementsDevelop knowledge and understanding of the formal elements in Art **Create:**Drawing from observation2D work which explores line, tone and mark makingKarl BlossfeldtGiacomettiContinuous line drawings Max Ernst | **Skills Workshop** Formal elementsPerspective using single point and two-point perspective Basic colour theory**Create:**Proportions of the face Perspective drawingPatrick CaufieldPortrait artistsPicasso | **Skills Workshops** Formal elementsBasic colour theoryIntroduction to 3D form**Create:**Blend and mix colours to create tints and shadesCarolee ClarkeKandinskyMatissePicassoColour theory artists | **Skills Workshop**Formal elementsDevelopment of 3D form and shape Abstract Art, colour shape and pattern**Create:**2D abstract drawing and painting KandinskyCarolee ClarkMatissePicasso | **Design for 3D**Develop knowledge and understanding of Tribal Art2D drawing and research**Create:**2D mask designWeaving design2D painting/drawingAfrican ArtKenyan and West African artists | **Cross Curricular**Develop knowledge and understanding of Tribal Art**Create**3D construction in cardboard and Modroc3D constructionWeave techniquesAfrican Art Kenyan and West African artists |
| **Topics** | Baseline Test – drawing and tone**Assessment** | Perspective drawingPortrait drawingColour theory  | Colour theorySculpture | 2D abstract painting/pastel piece | Research PageMask designWeave design | 3D MaskWeave Painting/drawing |
| **Arts Mark** | Promotes arts and cultureEngaging students in new skillsEnsure all students can access learning and practical lessonsEnables a diverse curriculum | Promotes arts and cultureEngaging students in new skillsEnsure all students can access learning and practical lessonsEnables a diverse curriculum | Promotes arts and cultureEngaging students in new skillsEnsure all students can access learning and practical lessons | Promotes arts within the curriculumEngaging students in new skillsEnsure all students can access learning and practical lessonsDevelop knowledge and understanding of different cultures and art traditions | Promotes arts within the curriculumEngaging students in new skillsEnsure all students can access learning and practical lessonsDevelop knowledge and understanding of different cultures and art traditions | Promotes arts and cultureEngaging students in new skillsEnsure all students can access learning and practical lessonsDevelop knowledge and understanding of different cultures and art traditions |

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| **Building on prior learning** | Students in KS2 have a varied Art curriculum. Therefore, students are tested to assess prior knowledge. They will build on knowledge and understanding of formal elements and develop practical skills already acquired at KS2. |
| **Enrichment within the Curriculum** | Cross-curricular links with Performing Arts DepartmentStudents will be able to develop their own ideas and practical work taking inspiration from a range of artists, craftspeople and designers. |
| **Extracurricular opportunities** | Art Ambassador roleArt clubArt tripJoint projects or cross curricular learning |
| **Positive impacting on** **personal development (SMSC)** | Students are encouraged to explore different opinions, ideas and values through their art and looking at other artists. They share good practice with others and create a positive environment which helps develop self-confidence and independent thinking. Students will understand the cultural context of Art and how it can have symbolic meaning.  |
| **Preparing for the next stage of education** | Students will be expected to apply the formal elements developed in year 7 to their work in Year 8.Wider knowledge and understanding of artists will be enhanced and studied in later years. |
| **Ways to support your child’s learning** | Provide your child with shading pencils and a sketchbook to practise at homeEncourage drawing from different objectsUse technology to support Art and creative ideas – software and appsLooking at comics and other source materialsVisit galleries and museums that hold relevant exhibitions |
| Visits and tripsWebsites / books /papers / magazinesTV/FilmsBlogs/ podcasts | Pinterest app has a vast range of art ideasThe Guardian app also has sections on The ArtsBMAGIkon gallery – has family days and workshopsAfrican Art websites – Pitt Rivers museum, Oxford – African and tribal artefacts |