

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	Crestwood School
Pupils in school	895
Proportion of disadvantaged pupils	38.4%
Pupil premium allocation this academic year	£275,000
Academic year or years covered by statement	2019/20 – 2020/21
Publish date	October 2019
Review date	October 2020
Statement authorised by	Giles Smith
Pupil premium lead	Giles Smith
Governor lead	Bob Dimock

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.33
Ebacc entry	42%
Attainment 8	33.40
% Grade 5+ in English and maths	7%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and Maths 5+ scores for similar schools	Sept 21
Other	Improve attendance to national average	Sept 21
Ebacc entry	Improve outcomes of those entered for EBacc in line with similar schools	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Embed new PP T&L policy: 'Crestwood 5' in all lessons, as part of the school's new 'Non-negotiables'
Priority 2	Improved revision and mock exams provisions to better prepare higher ability Y11 group to reach minimum government expected targets
Barriers to learning these priorities address	Upskilling teaching staff to provide in lesson intervention strategies and raising expectations
Projected spending	£1000

Targeted academic support for current academic year

Measure	Activity
Priority 1	My Maths targeted intervention for high ability underachieving PP boys
Priority 2	Middle leader data/intervention meetings with PP focus
Barriers to learning these priorities address	Low levels of parental support/engagement influencing low outcomes and attendance
Projected spending	£5000

Wider strategies for current academic year

Measure	Activity
Priority 1	Embed NSBC free breakfasts in Breakfast Club and form time bagels to reduce hunger, improve health and raise concentration levels
Priority 2	Y11 parental support and engagement evenings to support their children academically and through the exams process
Barriers to learning these priorities address	Attendance of key pupils at breakfast club
Projected spending	£5000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development of PP T&L	Use of INSET, 'T&L Mondays' and supporting resources to improve provisions in lessons (evidenced in HC's, focus days and observations)
Targeted support	Ensuring enough higher ability PP boys achieve minimum government expected grade in maths	Maths leads to identify PP students for one to one My Tutor online tutoring support programme and track progress
Wider strategies	Engaging the families facing most challenges	Parental engagement evening, school revision programme, improved mock exam provisions and results day

Review: last year's aims and outcomes

Aim	Outcome
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Achieved
Achieve national average for attainment for disadvantaged pupils	Not achieved – Cohort below national average but made more progress than non-PP students, therefore gap closed
Achieve average English and maths 5+ scores for similar schools	Achieved

RADY uplift across MAT for all PP students in Year 7 from September 2019.